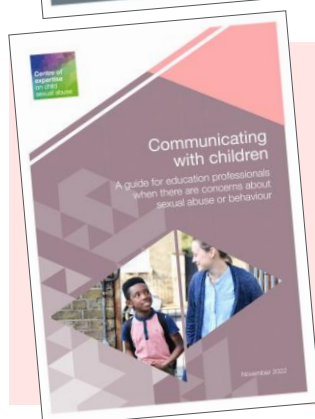


# Free practice resources for professionals



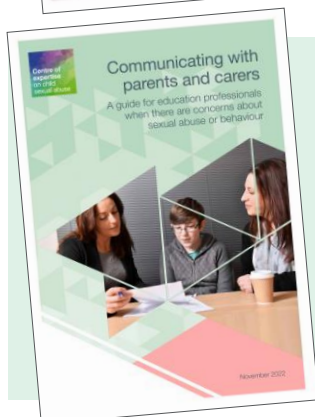
## Signs and indicators template

Sexually abused children are unlikely to tell professionals about their abuse. If you suspect a child is being sexually abused, this template will help you to record behaviours of the child and those who may be abusing them, physical signs and environmental factors to build a picture of your concerns.



## Communicating with children guide

Taking action to address concerns of sexual abuse or behaviour can be daunting. This guide explains what may be going on for the child and what prevents them from speaking out, giving all professionals – not just those in specific safeguarding roles – knowledge and confidence to talk to children who need help.



## Communicating with parents and carers guide

Understandably, many teachers say they find it hard to talk to parents when there are child sexual abuse concerns. This guide helps to build confidence, support conversations of this kind and explain why parents need to receive a supportive response from their child's school/college, and what this involves.



## Safety planning in education guide

Children display a range of common and healthy sexual behaviour at different stages of their development. If their behaviour falls outside of this range, it may be called 'harmful' if it harms themselves or others. This guide provides practical support for education settings to respond to children's needs and safety when incidents of harmful sexual behaviour occur.

Download our tailored resources for education professionals at [www.csacentre.org.uk/knowledge-in-practice/practice-improvement/education-resources/](http://www.csacentre.org.uk/knowledge-in-practice/practice-improvement/education-resources/)

